


# DENVER PRESCREENING DEVELOPMENTAL QUESTIONNAIRE II

**2-4 YEARS (PDQ-II)**

Child's Name \_\_\_\_\_  
 Person Completing PDQ-II \_\_\_\_\_  
 Relation to Child \_\_\_\_\_

For Office Use  
 Today's Date \_\_\_\_\_ yr \_\_\_\_\_ mo \_\_\_\_\_ day \_\_\_\_\_  
 Child's Birthdate \_\_\_\_\_ yr \_\_\_\_\_ mo \_\_\_\_\_ day \_\_\_\_\_  
 Subtract to get Child's Exact Age \_\_\_\_\_ yr \_\_\_\_\_ mo \_\_\_\_\_ day \_\_\_\_\_  
 PDQII Age: \_\_\_\_\_ yr \_\_\_\_\_ mo \_\_\_\_\_ day \_\_\_\_\_ completed wks \_\_\_\_\_

## CONTINUE ANSWERING UNTIL 3 "NOS" ARE CIRCLED

	For Office Use	For Office Use
<p><b>57. Combines Words</b>                      Does your child put two words together when she speaks, such as "Want drink" and "Get down"? Do not count "thank you" and "bye-bye".  <b>YES NO</b></p>	90% 75%	2y-1 22-1 L
<p><b>58. Names One Picture</b>                      Point to the pictures below, one at a time, and say, "What is this?" If your child does not know what the picture is, do not name it for him. Did your child name at least one picture correctly (cat, horse, bird, dog, man)? (The name of a pet counts, but animal sounds like meowing and barking do not count.)  <b>YES NO</b></p>	2y-3 23-3 L	
<p><b>59. Body Parts</b>                      Circle the body parts your child points to on you, <i>without help</i>, as you name them one at a time: eye--ear--nose--mouth--hand--foot--tummy--hair. Did your child point to all 8 parts correctly?  <b>YES NO</b></p>	2y-4 22-2 L	2y-1 2y-3 PS
<p><b>60. Jumps Up</b>                      Without letting your child take a running jump, tell him to jump over this questionnaire placed on the floor. Did he get both feet off the floor at once when trying to jump over the paper?  <b>YES NO</b></p>	2y-4 2y-2 GM	3y-1 2y-9 PS
<p><b>61. Puts on Clothing</b>                      Can your child put on any of her own clothing such as shoes, pants or T-shirt?  <b>YES NO</b></p>	2y-6 2y-2 PS	3y-2 2y-9 FMA
<p><b>62. Points to 4 Pictures</b>                      Show your child the pictures in #58 again, and tell him, one at a time, "Point to the: bird--man--dog--cat--horse." Did your child point to at least 4 pictures correctly?  <b>YES NO</b></p>	Circle YES if like one of these Circle NO if like one of these (Handwritten: YES NO)	Circle NO if like one of these (Handwritten: YES NO)
<p>Look at these examples and score your child's drawing.                      (Please turn page)</p>		
<p><b>63. Tower of 8 Cubes</b>                      Can your child stack 8 or more small blocks on top of each other? If she has never tried this, Circle <b>NO</b>.  <b>YES NO</b></p>	90% 75%	2y-7 2y FMA
<p><b>64. Speech Half-Understandable</b>                      When your child talks to people who don't know him well, do they usually understand at least half of what your child is saying?  <b>YES NO</b></p>	2y-10 2y-1 L	2y-10 2y-7 L
<p><b>65. Names 4 Pictures</b>                      For #58, did your child name at least 4 pictures correctly?  <b>YES NO</b></p>	2y-10 2y-7 L	2y-10 2y-7 L
<p><b>66. Washes and Dries Hands</b>                      Can your child wash and dry her hands well enough so you don't have to do them over? If you do not allow her to wash and dry her hands by herself, Circle <b>NO</b>.  <b>YES NO</b></p>	3y-1 2y-3 PS	3y-1 2y-3 PS
<p><b>67. Names Friend</b>                      Ask your child to tell you the name of one of his friends. Did your child name someone who is <i>not</i> a family member or pet?  <b>YES NO</b></p>	3y-1 2y-9 PS	3y-1 2y-9 PS
<p><b>68. Imitates Vertical Line</b>                      Do not help or correct your child with this task. Draw a straight vertical line beside the one illustrated below. Say to your child, "Draw a line like I did." Your child should not trace the line.</p>	3y-1 2y-9 PS	3y-1 2y-9 PS

For Office Use  
90% 75%

CONTINUE ANSWERING UNTIL 3 "NOs" ARE CIRCLED

**69. Knows 2 Actions**

Show your child the pictures in #58, and ask her to point to the correct picture as you ask, one at a time, "Which one--flies--says meow--talks--barks--gallops?" Did your child point to 2 or more pictures correctly?  
**YES NO**

**YES NO**

**70. Broad Jump**

Without letting your child take a running jump, tell her to jump length-wise over this questionnaire. Did she do this without landing on the paper?  
**YES NO**

**YES NO**

**71. Balances - Each Foot 3 Seconds**

Have your child balance on the right foot as long as he can without holding on to anything. Show him how, if necessary.

How many seconds did your child balance? \_\_\_\_\_

Now have your child balance on his left foot.

How many seconds did your child balance? \_\_\_\_\_

Did your child balance 3 seconds or more on the right foot and on the left foot?  
**YES NO**

**YES NO**

**72. Knows 2 Adjectives**

Write your child's answer to the following questions. Give no help except to repeat the question.

"What do you do when you are cold?" \_\_\_\_\_

"What do you do when you are tired?" \_\_\_\_\_

"What do you do when you are hungry?" \_\_\_\_\_

*Examples of correct answers:*

Cold- "shiver," "put on a coat", "go inside"  
(not "take medicine" or "cough")

Tired- "yawn", "go to sleep", "lie down", "take a nap"

Hungry- "eat", "ask for something to eat", "have lunch"

Did your child answer at least 2 questions correctly with words, not with just motions or gestures?  
**YES NO**

**YES NO**

For Office Use  
90% 75%

**73. Thumb Wiggle**

Make a fist with your thumb pointing up, as in the picture below, and wiggle your thumb. Have your child imitate you, first with one hand and then with the other. Did your child make a fist and wiggle the thumb of either hand without moving any other finger?  
**YES NO**



**YES NO**

**74. Names One Color**

Point to the squares below one at a time, and ask your child to name each color. Do not let your child know if his responses are right or wrong. Did your child name one or more colors correctly?  
**YES NO**

**YES NO**

**75. Use of 2 Objects**

Write your child's answer to the following questions. Ask the questions one at a time and wait for your child to answer. Give no help except to repeat the question.

"What do you do with a cup?" \_\_\_\_\_

"What is a chair used for?" \_\_\_\_\_

"What is a pencil used for?" \_\_\_\_\_

Count any action word (such as "drink" for cup) as correct. An answer like "milk" for cup is not correct. Did your child answer at least 2 questions correctly?  
**YES NO**

**YES NO**

**76. Counts 1**

Tear 4 small pieces off a piece of paper. Tell your child to give you one piece of paper. If he gives you more than one, circle **NO**. If your child gives you only one, ask him, "How many pieces of paper do I have?" If he answered "one", circle **YES**. If he answered anything else, circle **NO**.  
**YES NO**

**YES NO**

For Office Use  
90% 75%

3y-2 2y-9 L

3y-2 2y-10 GM

3y-4 2y-9 GM

3y-7 3y L

For Office Use  
90% 75%

3y-7 3y-3 FMA

3y-8 3y-3 L

3y-9 3y-4 L

3y-10 3y-6 L